AYOTI

Hope for the future

REBUILDING SCHOOLS. RESTORING DIGNITY. REIMAGINING CHILDHOODS.

# *Impact Report*

Katra • Reasi District • Jammu & Kashmir, India



*Ayoti Foundation Inc. — a U.S.-registered 501(c)(3) nonprofit organization*

WHAT YOU WILL FIND INSIDE

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A MESSAGE FROM OUR FOUNDERS

# It began with one classroom



*Co-founder Kamal Chauhan.*



*Co-founder Sunaina Chauhan.*

When we first walked into a government school in the hills below Mata Vaishno Devi, we did not set out to build an organization. We simply could not walk away. Children from nursery to the eighth grade were crowded into a single veranda, sharing one row of broken benches. Water ran down the walls and up through the floor. Black mould spread across the ceilings. Overhead, helicopters hovered so low that children were losing their hearing and teachers were losing their voices — straining so hard to be heard that, by evening, their own families could barely make out their words.

So we began where we could — with a single classroom. We rebuilt it to be safe, bright and dignified, the kind of room we would want our own child to learn in. What happened next changed everything. Enrollment grew. Children who had drifted away came back. Parents began to believe that their village school could be a place of hope rather than neglect. That one classroom became a whole school, and that school became AYOTI.

What we learned in those first months has guided everything since. We learned that families in these villages are not indifferent to education — they had simply stopped believing the system would ever show up for their children. And we learned that when a school becomes safe, warm and beautiful, that belief comes back quickly. A repaired roof is never only a repair; it is a signal that someone, somewhere, decided these children were worth the effort. Once a family sees that signal, they send their children — and they tell their neighbours.

Today, AYOTI is a U.S.-registered 501(c)(3) nonprofit, but our roots run far deeper than our 2023 registration — this work has been part of our lives for close to nine years. In the last three years alone we have completed eight major projects across roughly five schools, and expanded our reach from those first thirty-two children to nearly fourteen hundred. Every rupee and every dollar has gone into something you can see, touch and stand inside: a safe roof, a warm kitchen, a library, a play area, a child who now wants to come to school.

This report is our way of showing you exactly what your belief in these children makes possible — school by school, program by program, child by child. Thank you for walking this road with us.

*"We don't just repair buildings. We rebuild the belief that these children matter."*

With gratitude,

**Kamal Chauhan & Sunaina Chauhan**
*Founders, AYOTI — Boston, USA*



*AYOTI co-founders Sunaina and Kamal Chauhan.*

FOUNDERS ON THE GROUND

## Reaching every child

AYOTI's founders don't lead from a distance. In 2026, co-founder Sunaina Chauhan personally led an enrollment drive — walking through the villages, going home to home, and sitting with families to encourage them to send their children to school. It is slow, personal, door-to-door work, and it changes lives one family at a time.

The results have been remarkable. In its very first year, enrollment at our Buttan school grew by 50%, and where AYOTI began, enrollment has climbed past a hundred children. Every one of those children is a family that chose to believe that education is worth it — because someone showed up at their door and made the case in person.

Door-to-door work is unglamorous and slow. It means climbing to homes scattered across the hillside, sitting on the floor with a mother who may never have been to school herself, and answering the same honest questions again and again: Will my child be safe? Will there be a meal? Is it really free? For a family weighing whether to send a child to school or to work, those answers decide everything — and hearing them from the people who actually run the school, in their own courtyard, changes the calculation. Every child who walks through our gates because of one of those conversations is proof that presence is its own kind of persuasion.



*Co-founder Sunaina Chauhan and the AYOTI team on the 2026 enrollment drive, going into the community to bring more children to school.*



*Reaching families in Reasi's rural and remote hamlets — new school bags for children during the 2026 outreach.*

OUR IDENTITY

# Who we are

AYOTI (legally Ayoti Foundation Inc.) is a U.S.-registered 501(c)(3) nonprofit organization dedicated to transforming neglected government schools in India into safe, modern, dignified places of learning. We were founded by Kamal and Sunaina Chauhan, who began this work as their own personal philanthropy from Boston and watched it grow, over close to nine years, into a full-fledged organization formally registered in 2023.

Our approach is distinctive in the nonprofit world: we do not simply fund a project and move on. AYOTI adopts a struggling government school and commits to it for the long term — rebuilding the physical space, layering on daily programs that nourish body and mind, and returning week after week to make sure the promise holds. We work at the intersection of education, child welfare, health, and dignity, because a child cannot learn if they are hungry, unsafe, or made to feel they do not matter.

This is why we describe our work as adoption rather than donation. When AYOTI takes on a school, we are not making a one-time gift and moving on to the next headline; we are committing to that school's children for years — through the rebuild, through the daily meals and classes, and through the unglamorous upkeep that keeps a transformed school from quietly sliding back into neglect. It is a slower way to grow, but it is the only way we know to make change that actually lasts.

**Our mission**

*To rebuild forgotten government schools into safe, modern environments — and to surround every child with the nourishment, learning and dignity they need to imagine a wider life.*

OUR REGION

# Where we work

AYOTI works in and around Katra, in the Reasi district of Jammu & Kashmir, India — the town that serves as the base camp for the millions of pilgrims who travel each year to the shrine of Mata Vaishno Devi. It is a region of striking beauty and deep contrasts. Just below the busy pilgrimage route lie villages whose government schools have been left to decay for decades.

Most of these schools were built in a single wave during the 1960s and 1970s and received little meaningful investment afterward. The children who attend them come from families with modest means, in communities where the pull of drugs and the risk of dropping out are real and rising. It is precisely here — in the schools the system forgot — that AYOTI chooses to work. We believe the children of these villages deserve exactly the same safety, care and opportunity as any child anywhere in the world.

The contrast here is impossible to miss. Along the pilgrimage route, new hotels rise and a steady economy hums around the millions of visitors who pass through each year. Yet a short walk into the surrounding villages reveals a different world — one where a child's school may not have a safe roof, a working toilet, or a single desk. These families are on no one's itinerary. AYOTI exists to close that gap, so that the children who grow up in the shadow of one of India's most visited shrines are not the last to be seen.



*A student crosses the ground of a hillside government school in Reasi, the foothills below Mata Vaishno Devi rising behind — the kind of school, and the child, AYOTI exists to reach.*

THE CHALLENGE

# Schools built for a different century

When AYOTI first visited these schools, the conditions were not merely old; they were unsafe. Roofs had collapsed or leaked. Termites had eaten through the structure. Black mould crept across classroom walls. Rainwater seeped in from both the roof above and the floor below. Electrical wiring hung exposed and dangerous, a hazard everyone had simply learned to live with.

The human cost was just as severe. In one school, children of every age — from the very youngest to the eighth grade — sat together in a single row on a cramped veranda while teachers tried to teach them all at once. Children sat on bare floors because there were no desks. And in that same school, near-constant, low-flying helicopter traffic was so loud that children's hearing was being damaged and teachers' voices were permanently strained. These were not isolated problems; they were the everyday reality of learning here.

It is worth pausing on what conditions like these do to a child over time. A child who spends years in an unsafe, overcrowded room does not simply lose lessons; they absorb a message about their own worth. They learn that the adults around them will let the roof leak overhead, that their comfort and safety are negotiable, that school is something to be endured rather than enjoyed. Reversing that message — convincing a child that they matter enough for the room around them to be made beautiful — is as much a part of our work as any wall we rebuild.

## What neglect costs a child

- Safety: unsafe roofs, mould, termite damage and exposed wiring turn a school into a daily hazard.
- Health: damp, poor sanitation and no clean kitchen mean illness spreads and nutrition suffers.
- Learning: overcrowded, multi-grade rooms with no desks make real teaching nearly impossible.
- Dignity: children who are treated as forgotten begin to believe they are forgettable.

## The Serli we found




*Before — the original Government Middle School, Serli: faded, leaking and unsafe.*



*Before — rotting window frames and damp-streaked walls in a Serli classroom.*




*Before — a hopeful "Play, Learn and Grow Together" painted on locked, weathered classroom doors.*



*Before — broken furniture stacked beneath a damp, mould-stained ceiling.*

These are not distant risks. Across the region, decades-old government-school buildings give way in heavy rain and landslides — sometimes overnight, sometimes with children only just out of the room.




*A government school elsewhere in the region, collapsed after heavy weather — a stark reminder of why this work cannot wait.*




*Government High School, Draman — another building lost to the elements. Structures like these are exactly what AYOTI sets out to replace.*

HOW WE WORK

# The AYOTI model

AYOTI's impact comes from doing the whole job, not part of it. A safe building alone does not keep a child in school; a meal alone does not repair a leaking roof. Our model brings all the pieces together and then stays to maintain them. It rests on four commitments.

## 1. Rebuild the space

We remodel decades-old, unsafe government schools into safe, modern learning environments — proper classrooms, safe kitchens, libraries, yoga rooms, play areas, boundary walls, offices and clean sanitation, with hazardous wiring replaced by modern MCB-protected electrical systems.

## 2. Feed and equip the child

We serve daily meals with dignity, provide desks in place of bare floors, and supply notebooks, warm sweaters and shoes so that no child learns hungry, cold or seated on the ground.




*Children receiving new school bags and supplies from AYOTI.*

## 3. Enrich the mind and spirit

We place dedicated AYOTI teachers in our schools, run a shared computer lab, and offer summer camps, sports, music, art and real-world experiences that widen each child's sense of what is possible for their life.

## 4. Stay accountable

Our teachers are present every day, and AYOTI supervisors visit each school at least twice a week to inspect the infrastructure and fix small problems before they become large ones. This is how a rebuilt school stays rebuilt, year after year.

AT A GLANCE

## Our impact so far

Every number below is a child who now learns in a safe classroom, eats a warm meal with dignity, and dares to imagine a wider life. This is what your support has built.

| | | |
|---|---|---|
| **~1,400**<br>CHILDREN REACHED | **~5**<br>SCHOOLS TRANSFORMED | **8**<br>PROJECTS IN 3 YEARS |
| **32 → 1,400**<br>GROWTH IN REACH | **10+**<br>SCHOOLS WITH HYGIENE SUPPORT | **~9 yrs**<br>OF ON-THE-GROUND WORK |
| **5**<br>VILLAGES SERVED BY BUTTAN | **7–8**<br>SCHOOLS SHARING OUR COMPUTER LAB | **200–250**<br>CHILDREN ON ANNUAL PILGRIMAGE |

OUR STORY

# From one classroom to a movement

AYOTI grew the way trust grows — one school at a time. Each project taught us more and earned us the standing to take on the next.

- **The first classroom —** A single beautifully rebuilt classroom at Serli — and an enrollment that began to climb almost immediately.
- **Serli, transformed —** The whole school remodelled, with a safe kitchen added; enrollment grew from 32 to over 100 children.
- **Arli, our first model school —** The first school AYOTI transformed end to end, complete with Katra's first-ever children's play area.
- **Paroh —** A yoga room, a library, boundary walls, a kitchen and a school office — room to learn and room to breathe.
- **Buttan, our flagship —** A full-scale transformation serving about five villages, with a gazebo, library, computer lab and more.
- **Govt Higher Secondary, Katra —** Our largest undertaking yet — 550–600 students across 26–27 rooms, now nearing completion.
- **Girls' Higher Secondary School —** 500–600 girls gradually joining the AYOTI family through camps and events.

SCHOOL BY SCHOOL

# The schools we have transformed

Each AYOTI school begins in crisis and ends in possibility. Below is the story of every school in our care — what we found, what we rebuilt, and what changed for the children.

## 1. Serli Government Middle School — where it all started

| | |
|---|---|
| **Location** | Serli village, Katra (Reasi district) |
| **Enrollment** | Grew from 32 to 104–105 students |
| **AYOTI work** | First single classroom → whole school remodel + safe kitchen |
| **Status** | New classroom under way to keep pace with growing enrollment |

Serli is where AYOTI was born. We found children sharing one veranda row, walls streaked with mould, and water pooling underfoot — in a school beneath a flight path so loud it was harming the children's hearing. We began with a single, beautifully rebuilt classroom, and watched enrollment more than triple, from 32 children to over 100. We went on to remodel the whole school and add a safe, hygienic kitchen. That growth is now itself a happy problem: with over a hundred children, Serli needs more space, so a new classroom project is under way.

Rebuilding Serli meant far more than cosmetic repair. We addressed the structure itself, sealed it against the water that had been seeping in from above and below, and built a hygienic kitchen so that the daily meal could be prepared safely on site. Bare floors gave way to proper desks, and the dim, mould-streaked rooms the children had always known were replaced with bright, dry, dignified spaces designed to make learning feel possible again.

The change at Serli is best measured in the children who came back. Enrollment did not merely recover — it more than tripled, from thirty-two children to over a hundred, as families who had drifted away decided their village school was once again worth trusting. That growth is the very reason Serli now needs a new classroom: the school has, in the happiest sense, outgrown itself. For AYOTI, Serli will always be more than our first project. It is the proof, standing in brick and paint, that this model works.

## Where it began



*A founder sits with Serli's children on the steps of the old school — where the AYOTI story began, with just 32 children.*




*The old Serli veranda — whole classes once crowded onto a single open porch.*

## Serli today




*After — Serli reborn: bright walls, giant pencil murals and words to grow up with.*




*Inside — portraits and words of Vivekananda, Ambedkar, Kalam and Gandhi line the walls.*

*A glowing 1–100 number board and a Hindi alphabet wall turn the room itself into a teacher.*



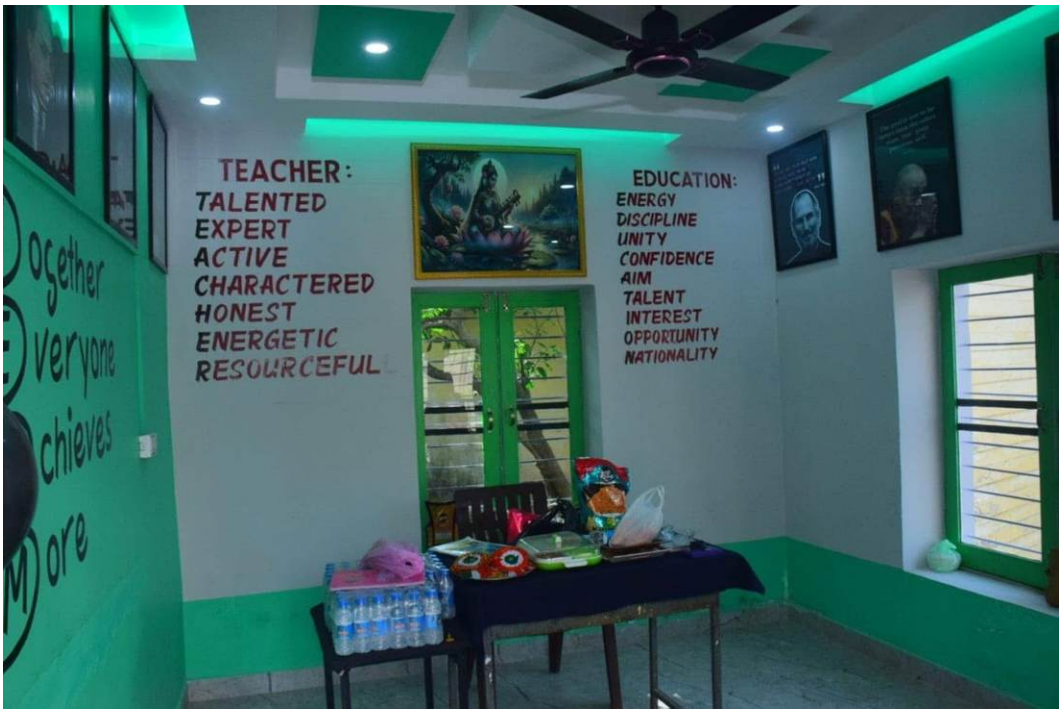



*The very first classroom AYOTI built at Serli — from bare foundations to a bright, finished room. Where children once sat outside, they now learn indoors.*

## The renovated Serli — and its inauguration




*Serli today — the transformed school, its pillars painted as pencils and its walls reading 'Happiness depends on what you can give, not what you can get.'*




*Inside Serli — a classroom where the walls themselves teach, spelling out what a teacher and an education should be.*




*A bright learning room at Serli, with a reading rack and picture charts for the youngest children.*




*Another Serli classroom — clean, colourful and lined with posters — a world away from the bare room this once was.*




*'A little progress each day can add up to big results' — a Serli activity room with number boards and a reading corner.*




*The new signboard at Government Middle School, Serli — a renovated building, a dedicated play area with swings, and a new kitchen, gifted by Ayoti Foundation Inc., USA.*



*The Serli inauguration — the ribbon cut by the Deputy Commissioner of Reasi (Vishesh Mahajan) alongside the SDM of Katra, Piyush Dhotra, and the AYOTI team.*



*Co-founder Sunaina Chauhan with the visiting officials at the Serli inauguration.*




*Inside Serli — a glowing 1–100 number board and an illuminated A–Z wall turn the room itself into a teacher.*




*Serli's bright activity room, with its warm circular ceiling and child-sized tables.*




*Co-founder Sunaina Chauhan with Serli students in front of the map of India.*




*A morning at Serli — the youngest children with their snacks on the veranda, and saplings from AYOTI's plantation drive lined along the steps.*



*A brand-new play area at Serli — slides, climbers and swings where there was once only bare ground.*



*Pure joy at Serli — the youngest children at play in the school they now love.*




*Behind the scenes at Serli — the team hanging charts and classroom rules as a bare room becomes a place to learn.*

## 2. Arli — our first complete model school




*Arli before AYOTI — bare, unplastered brick and crumbling walls.*




*The old Arli — a narrow, broken passage between decaying rooms.*




*Before the rebuild, Arli's children sat on a bare floor against damp, mould-stained walls.*






*Arli, before and after — from bare brick and open rooms to a finished Government Middle School, Katra's first full AYOTI model.*



*Inside Arli — children at their own desks, learning charts on every wall.*

| | |
|---|---|
| **Location** | Arli, Katra (Reasi district) |
| **Milestone** | First full “model school” built end to end by AYOTI |
| **Highlight** | Katra’s first-ever children’s play area |
| **Safety** | Dangerous open wiring replaced with a proper MCB electrical system |

Arli was the first school AYOTI transformed completely into a model of what a village school can be. Beyond safe classrooms, we gave the children of Arli something Katra had never had before: a proper play area, where children can finally just be children. We also replaced the school’s hazardous exposed wiring with a modern, MCB-protected electrical system, removing a daily danger that everyone had long since stopped noticing.

Calling Arli a “model school” is not a figure of speech. It was here that AYOTI first proved it could take a neglected government school and rebuild it, end to end, into something a village could be proud of — and it became the template we have refined at every school since. Safe classrooms, secure boundaries, clean sanitation and modern, MCB-protected wiring turned a daily hazard into a place parents could send their children without worry.

But the detail the children remember most is the play area — the first of its kind in Katra. In a region where recreation had always been treated as a luxury the poor could do without, AYOTI decided the opposite:

that play is not a distraction from childhood but the heart of it. Watching children use that space for the first time — many of them running and climbing freely for the first time in their lives — is a reminder of exactly what we are rebuilding: not just schools, but childhoods.

## The Arli we found



*Before — the old Arli building: bare, unplastered brick with no safe, finished rooms.*

## Arli today




*After — the completed Government Middle School, Arli: Katra's first full AYOTI model school.*




*Arli's children in their AYOTI t-shirts, gathered outside their transformed school.*




*The whole school together — pupils, teachers and guests — on an AYOTI event day.*




*Room to be children — out on the school grounds at Arli.*



*Two of Arli's youngest, in their bright AYOTI yellow.*




*An ordinary school day at Arli, the hills of Reasi rising behind.*

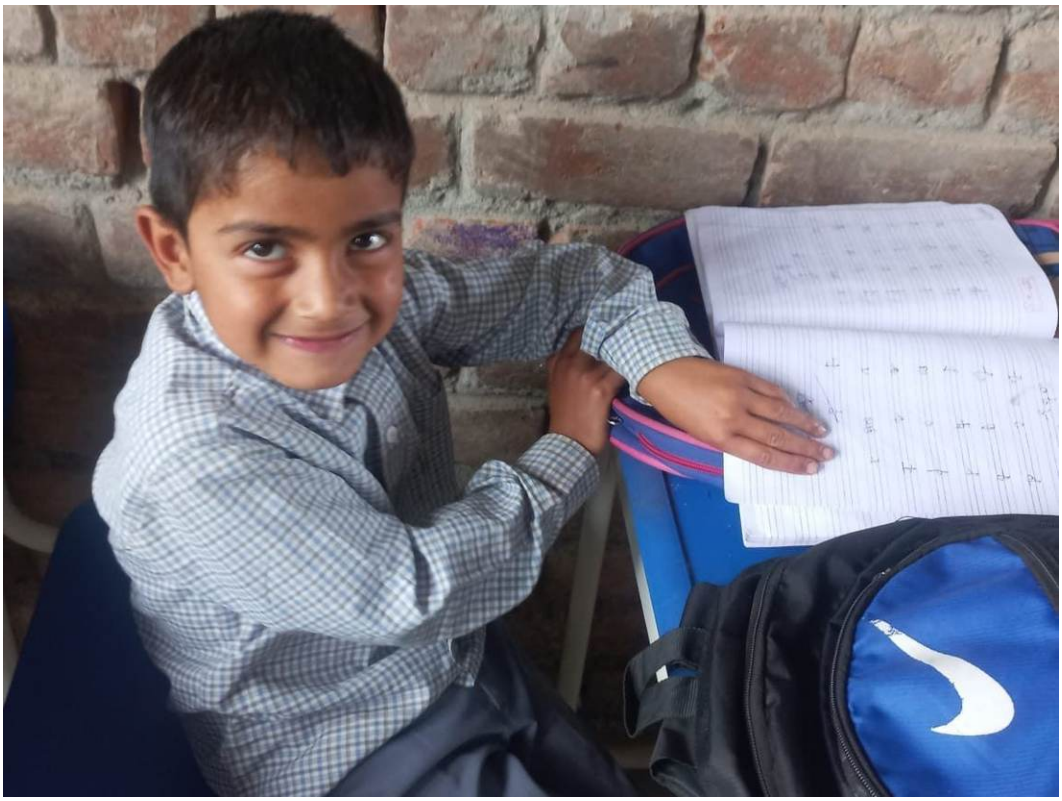


*Handing new kits and shoes to every child, one by one.*

## Everyday life at Arli



*New school bags for Arli’s youngest, handed out together outdoors.*



*A new bag and a fresh notebook — ready for the school day.*



*A shared joke between friends at Arli.*



*At their new desks, learning side by side.*



*A moment of pure delight in class.*




*Winter uniforms handed out at Arli — the whole school gathered together.*

## 3. Government Middle School, Paroh — a school reborn

| | |
|---|---|
| **Location** | Paroh, Zone Reasi (Katra area) |
| **Scope** | Full remodel — classrooms, library, yoga room, kitchen, office |
| **Extras** | Boundary walls, murals, modern lighting; daily meals and a plantation drive |
| **Status** | Recently rebuilt and inaugurated |

Paroh is one of AYOTI's most complete transformations. What was a tired, unsafe government school is now a place children are proud to walk into — bright, remodelled classrooms with murals and motivational walls, a fully stocked library, a dedicated yoga and reading room, a proper kitchen and office, and secure boundary walls. The school was recently inaugurated with the whole community present, and daily life there now includes warm meals and activities like tree-planting drives that give children ownership of their campus.

Paroh's transformation is the one visitors find hardest to believe when shown the "before" photographs. The rooms that now glow with murals, world maps and motivational walls were, not long ago, dim and unsafe. The library children now crowd into was an idea on a page. Room by room — classrooms, a dedicated yoga and reading room, a proper kitchen, a school office and secure boundary walls — the whole school was reimagined around the child rather than around neglect.

Inauguration day at Paroh drew the entire community, and that turnout mattered. A rebuilt school belongs to its village, not to AYOTI, and the plantation drives, daily meals and shared celebrations that now fill Paroh's calendar are the village taking ownership of what was rebuilt. That sense of belonging is the quiet insurance policy on everything we invest: a school a community feels is truly theirs is a school that will still be cared for long after the paint has dried.

### The Paroh we found



*Before — Paroh's old building, when whole classes gathered outside its crumbling walls.*




*The newly built Government Middle School, Paroh — inauguration day.*




*A remodelled classroom, with world maps and motivational walls.*




*Every room reimagined with murals, charts and modern lighting.*




*The new library — stocked and ready.*



*The yoga and reading room.*




*Children practising yoga in the new room.*




*A warm meal in a bright new classroom.*




*Students on an AYOTI plantation drive at Paroh.*

## Celebrating Paroh’s reopening




*The rebuilt Paroh campus — bright walls, murals and desks ready for its children.*




*Recognising a partner who helped bring Paroh back to life.*




*A new laptop handed over on inauguration day.*




*Community felicitation at the Paroh inauguration.*




*When there isn’t room inside, Paroh’s children eat together outdoors — a warm meal served under the trees.*




*Winter uniforms for every child at Paroh — gathered outside their school.*

## 4. Buttan Government Middle School — our flagship

| | |
|---|---|
| **Location** | Buttan, Katra — serving roughly 5 surrounding villages |
| **Children** | Around 75 children from across the villages |
| **Investment** | Our largest single project to date |
| **Facilities** | Gazebo, library, yoga room, computer lab, play area and kitchen |

Buttan is AYOTI's flagship and, in every way, truly our most ambitious single project. Drawing children from about five surrounding villages, Buttan received a full transformation: a gazebo, a library, a yoga room, a dedicated computer lab, a play area and a modern kitchen. It is the fullest expression of the AYOTI model — a village school reimagined as a place children are genuinely proud to belong to, and a template for everything we build next.

Buttan matters not only for its scale but for its reach. Because it draws children from roughly five surrounding villages, a single transformation here lifts the prospects of an entire cluster of communities at once — including children who walk two to three hours each way simply to attend. That daily journey tells you everything about how much these families value what Buttan now offers.

Inside, Buttan brings together the fullest version of the AYOTI model under one roof: a gazebo where children can gather, a library, a yoga room, a dedicated computer lab, a play area and a modern kitchen. Each element on its own is meaningful; together they turn a village school into something these children had never had access to before — a genuinely complete learning environment. Buttan is where we point when we want to show a supporter not only what we have done, but what we intend to make ordinary.

### The Buttan we found



*Before — damp-stained walls, cracked concrete and rooms slowly reclaimed by the hillside.*




*Before — the old sanitation block: unsafe, unhygienic and long past repair.*



*The rebuild begins — old, mould-streaked walls stripped back and freshly plastered.*

## Rebuilt, room by room




*After — the rebuilt Government Middle School, Buttan, greeting every child with "Dream Big, Dare to Fail."*




*A new false ceiling takes shape in what had been a crumbling classroom.*



*Every room hand-painted — a sunset mural in progress.*



*Snow peaks and a waterfall, painted straight onto the classroom wall.*



*A riverside village scene brings the outdoors inside.*



*New marble flooring laid and polished, room by room, beneath a lakeside mural.*



*A brand-new play area — slides, climbers and a bridge — rises on the school grounds.*

## Together, we built — together, we celebrate




*The Buttan inauguration — "Together, We Built. Together, We Celebrate."*



*Guests tour the transformed halls, now bright with murals and warm light.*



*A local police officer takes time to sit with Buttan’s youngest students.*



*Buttan's children in their AYOTI uniforms, the hills of Reasi rising behind them.*



*New shoes for every child — small gifts that carry real dignity.*




*Together, we built — together, we celebrate: families and children dancing at the Buttan inauguration, beneath the hills.*




*Children of Buttan perform at the grand opening of their rebuilt school.*

## 5. Government Higher Secondary School, Katra — our largest yet

| | |
|---|---|
| **Location** | Katra town |
| **Scale** | Roughly 550–600 students across 26–27 rooms |
| **Status** | Our biggest undertaking — nearing completion |

Our most ambitious project by sheer scale, the Government Higher Secondary School in Katra serves 550 to 600 students across 26 to 27 rooms. Bringing a school of this size up to a safe, modern standard is a major effort spanning many months, and it is now close to completion — a milestone that will lift the daily experience of hundreds of children at once, and prove that the AYOTI model can work at a much larger scale.

The Government Higher Secondary School in Katra is a test of a different kind. Everything AYOTI had learned in smaller village schools now had to hold up across twenty-six or twenty-seven rooms and hundreds of students at once — the logistics, the quality, the attention to detail. Bringing a school of this size up to a safe, modern standard has been a months-long undertaking, and watching it approach completion is a milestone for the whole organization.

The significance goes well beyond one building. If AYOTI can transform a school of this scale and then sustain it, it changes what is possible everywhere else we work. It tells government partners, supporters and the communities themselves that this is not a boutique effort confined to a handful of small schools — it is a model robust enough to reach hundreds of children at a time. Katra's higher secondary school is where that ambition becomes concrete.

## A work in progress




*The Government Higher Secondary School, Katra — the largest campus AYOTI has taken on, still awaiting its transformation.*




*Government Higher Secondary School, Katra — the 'before': peeling walls, broken window frames and rubble on the grounds where hundreds of students study. AYOTI's largest undertaking yet.*




*The same campus before work began — decades of damp, mould and neglect across a 26–27 room school serving 550–600 children.*



*Inside — damp and black mould spreading across the classroom walls.*



*Visitors from AYOTI's Boston community inspect a water-damaged ceiling.*




*New furniture arrives on site as the rebuild gets under way.*



*Scaffolding up and walls stripped back — the transformation in progress.*



*Listening first — AYOTI meets students and staff at the Government Higher Secondary School, Katra, to understand what the school needs before the work begins.*

## 6. Girls' Higher Secondary School — joining the AYOTI family

| | |
|---|---|
| **Level** | Up to Class 10 |
| **Girls** | Roughly 500–600 girls |
| **Status** | Gradually joining AYOTI through camps and events |

A Girls' Higher Secondary School serving 500 to 600 girls up to Class 10 is gradually coming into the AYOTI family. We are building the relationship the way we always do — through camps, events and consistent presence — so that when the full transformation begins, the girls and their teachers already know that AYOTI keeps its promises. Reaching adolescent girls, and helping them stay in school, is among the most consequential work we do.

Adolescent girls are among the most likely to fall out of the education system entirely, and the reasons are rarely about ability. A long or unsafe walk, the absence of a clean and private toilet, the arrival of menstruation without support or supplies — any one of these can quietly end a girl's schooling. AYOTI's health and hygiene programs, including sanitary-napkin distribution and respectful, age-appropriate awareness sessions, are built precisely around these pressure points.




*Sanitary-napkin distribution at Government Middle School, Paroh — part of AYOTI's respectful, age-appropriate health and hygiene support for girls.*



*The same care at Serli — supplies handed to each girl in person, so that menstruation never quietly ends a girl's schooling.*

This support is not limited to one school. AYOTI now distributes sanitary napkins to girls across more than ten schools in the district — a small, practical intervention that quietly helps keep them from dropping out.



*Sanitary-napkin distribution reaches school after school across the district.*



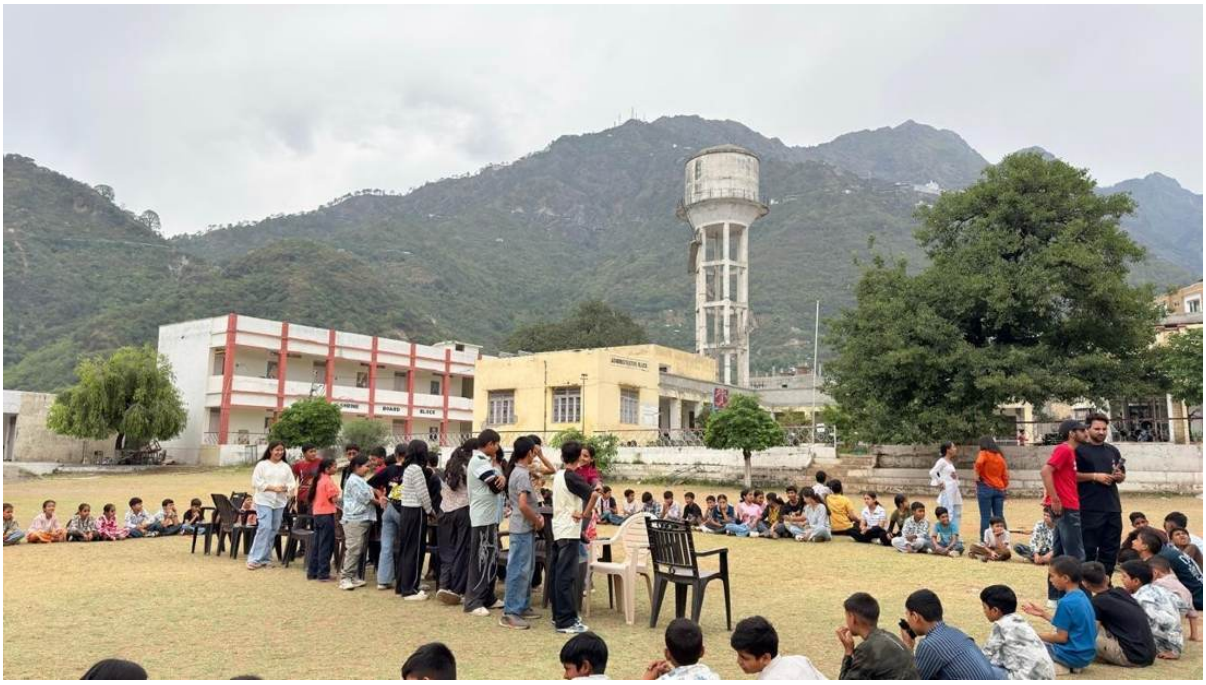
*Girls receive their supplies in person, with care and privacy.*




*At Government Middle School, Kunkanyala (Zone Reasi) — one of more than ten schools the programme now reaches.*

We are bringing the Girls' Higher Secondary School into the AYOTI family the same patient way we build everything — through camps, events and steady presence, so that trust is established before

transformation begins. When the full rebuild does begin, the girls and their teachers will already know from experience that AYOTI keeps its word. Helping five to six hundred girls not only stay in school but finish it is, we believe, some of the highest-leverage work we will ever do.



*A large AYOTI camp gathering on a ground in Katra, the Trikuta hills rising behind. Girls from the Higher Secondary School are joining the AYOTI family through camps and events like this one.*



*Girls take the floor — dance, music and play are part of every AYOTI camp.*

BEYOND BUILDINGS

# Programs that change lives daily

A safe building is only the beginning. AYOTI wraps each school in daily programs that nourish the body, sharpen the mind and lift the spirit — so that the change lasts long after the paint has dried.

## A warm meal, served with dignity

At Serli, Arli and Buttan, AYOTI runs a daily meal program — and dignity is the point, not an afterthought. Children begin the day with breakfast: fresh fruit, cereal, or a warm kulcha or aloo paratha with curd. Every meal is prepared in the safe kitchens we built and served in a way that tells each child they are worth caring for. For many children, this is the most reliable, nutritious meal of their day.



*A warm meal, served to every child.*



*Mealtime with dignity — and a smile.*



*Breakfast at Serli — puri, chana and fruit, served at the table with dignity.*

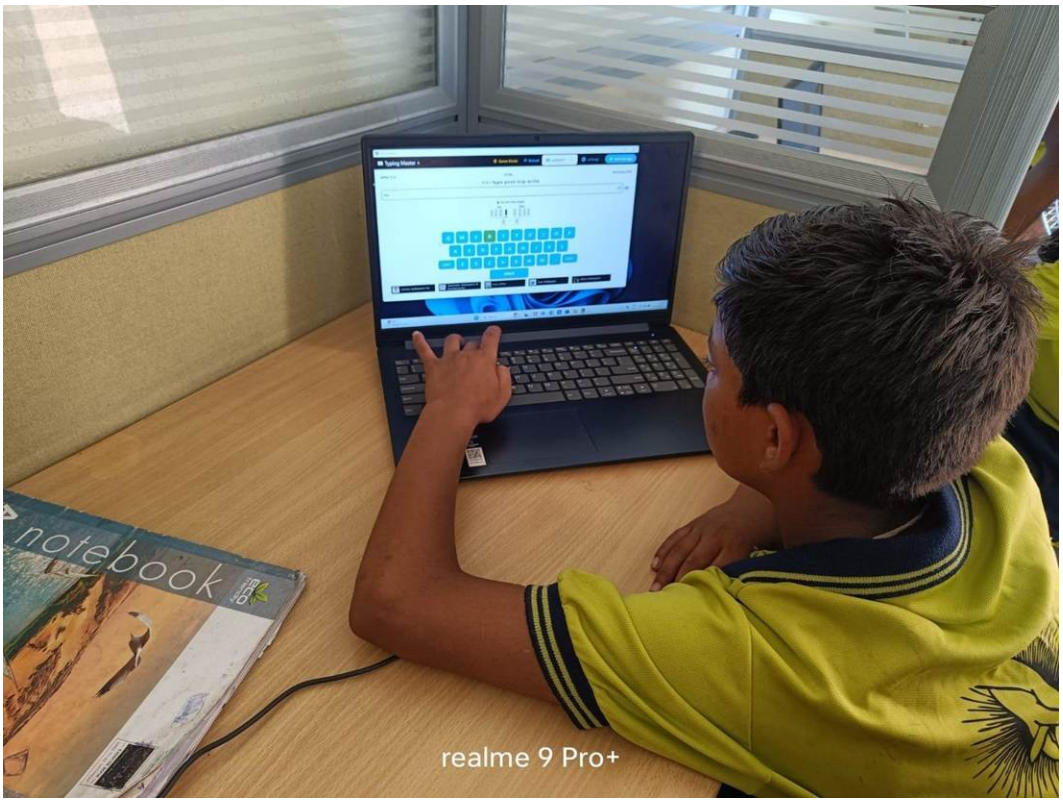
## Teachers who go beyond the syllabus

Alongside government staff, AYOTI places four dedicated teachers in its schools, each focused on skills the system tends to neglect: English fluency, personality development, digital literacy and Abacus-based mathematics. We also replaced bare floors with proper desks — many of these children had never learned sitting at a desk before, and the difference in their focus and confidence is immediate.




*A class in session — hands up, at their own desks, under a wall that reads "work hard for your dreams."*

## A computer lab built with the Radisson, Katra




*Hands-on, not theory-only — a student practises typing at the shared computer lab.*




*Children from AYOTI's partner schools at the computer lab — 'A computer is like a violin… but you have to learn how to play it.'*




*Girls take their turn at the lab, building the practical Excel and typing skills their government syllabus leaves out.*

In 2024, in collaboration with the Radisson Hotel in Katra, AYOTI opened a computer lab that now serves seven to eight schools. In local government schools, computer education is theory-only and does not even begin until Class 9. Our lab flips that entirely — children get hands-on practice with real tools like Excel and PowerPoint and build genuine, practical digital literacy far earlier than the system allows. In a world where digital skills open doors, this levels a playing field that has always been tilted against them.




*Hands-on in the computer lab — an AYOTI teacher guides children through practical digital skills, years before the government curriculum would introduce them.*

## Health, hygiene and staying in school

For girls from Class 5 upward across more than ten schools, AYOTI provides sanitary napkins so that no girl has to miss school or fall behind. This is paired with respectful, age-appropriate health and hygiene awareness — including planned sessions delivered with professional partners — handled with the sensitivity these subjects deserve. It is a quiet program with an outsized effect on whether girls stay in school and complete their education.

## Play, creativity and a shield against drugs

AYOTI runs recreational programs throughout the year — not as a luxury, but as a deliberate, positive alternative that helps steer children away from the drug problems affecting the region. The highlight of this effort is our annual two-week summer camp — most recently Summer Camp 2026, featured on the following pages.

We are deliberate about this framing. In a region where drug use among young people is a real and growing danger, an afternoon of football, a music class or a two-week summer camp is not merely entertainment — it is prevention. Every hour a child spends absorbed in something joyful and constructive is an hour claimed back from the forces working against them. Enrichment, for AYOTI, is not the reward at the end of the serious work; it is part of the serious work.

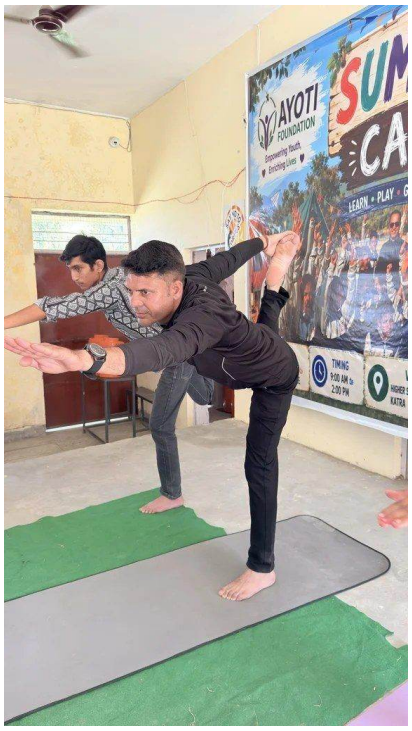
OUR FLAGSHIP ENRICHMENT

## Summer Camp 2026




From 8–21 June 2026, AYOTI ran its two-week Summer Camp at the Higher Secondary School in Katra, welcoming children each day from 9 a.m. to 2 p.m. Under the theme “Learn • Play • Grow • Shine,” the camp brought together art & craft, sports & games, fun learning, yoga & wellness, and music & activity — a joyful, drug-free space where children could discover new talents and simply be children.

## Yoga & wellness




*Learning balance and focus through yoga.*

## Dance



*The joy of the stage.*

## Music & activity




*Children performing together.*

## Swimming



*For many children, their very first time in a pool.*




*Summer Camp by AYOTI Foundation — hundreds of children, one summer of fun, friendship and growth.*

DIGNITY AND ASPIRATION

## Widening what a child dares to imagine

Some of AYOTI's most powerful work is about aspiration — showing children who have been pushed to the margins that the wider world is theirs to belong to. Across the year, this includes:

- Three to four picnics and eight to ten large events each year, many timed to the founders' visits so they can spend real, unhurried time with the children.
- Dental kits and dentist check-ups, and haircuts for the children — small acts of care that restore everyday dignity and confidence.
- Concerts by well-known Jammu & Kashmir singers. Children once pushed out of such spaces now have celebrated artists performing for them — and dancing alongside them.
- Fine-dining outings five to six times a year at venues such as the White Hotel and other five-star hotels, deliberately chosen to raise each child's sense of what their own future could hold.
- An annual pilgrimage to Mata Vaishno Devi for roughly 200 to 250 students — a shared journey of joy, wonder and belonging.



*Children and their families gather for an AYOTI community event.*



*A visit and performance by a celebrated Jammu & Kashmir singer — children once kept out of such spaces now have artists come to them.*

None of this is extravagance. A child who has eaten in a fine hotel, stood in front of an audience, or watched a celebrated artist perform for them specifically carries something afterward that is difficult to take away: the felt knowledge that they belong in those rooms too. Aspiration is not taught in a lesson. It is absorbed through experiences that quietly redraw a child's sense of what their own life is allowed to contain.

## Beyond the classroom



*Independence Day at AYOTI — children in tricolour, celebrating together.*



*Movie day — children from several schools brought together for an open-air screening.*




*Off on a picnic — the bus loaded and ready for a day out.*

## A splash of Holi

Every spring, AYOTI throws a Holi celebration for the children — lunch, snacks, music and a DJ, high on the White Hotel helipad with the mountains all around.




*Holi at the White Hotel helipad — a child takes the floor as the celebration begins.*




*Colour, music and a DJ — children gather for the annual AYOTI Holi celebration, the Trikuta hills behind.*

## A shared journey — the annual pilgrimage to Mata Vaishno Devi

Each year AYOTI takes roughly 200 to 250 children on a pilgrimage to the shrine of Mata Vaishno Devi — for many, their first real journey beyond their own village. It is a day of wonder, music and belonging, and a reminder that these children are part of something far larger than the hardships they were born into.



*The scale of it — a hundred and more children gathered at the shrine of Mata Vaishno Devi on AYOTI's annual pilgrimage, co-founder Sunaina Chauhan among them.*



*The whole group at Mata Vaishno Devi — 200 to 250 children on AYOTI's annual pilgrimage.*



*On the climb — children make their way up through Katra, a dhol leading the way.*



*Every step shared — the AYOTI team keeps the group together on the journey up.*



*Dinner on the road — the children are treated to a full sit-down meal during the annual Vaishno Devi pilgrimage.*

CARE THAT STAYS

## Behind every school, a team that shows up

AYOTI's promise is presence. Each school is supported by its own team — typically two cooks per school, dedicated cleaners for classrooms and for sanitation, chowkidars for security, and regular deep-cleaning and sanitisation of bathrooms. Our teachers are on site every single day, and AYOTI supervisors visit each school at least twice a week to inspect the infrastructure and fix small issues before they grow. This unglamorous, relentless attention is what separates a one-time renovation from lasting change.

This is also the part of our work that supporters see least, and it is where a great deal of the value quietly lives. It is relatively easy to raise money to build a beautiful room; it is much harder, and much rarer, to fund the cook, the cleaner, the guard and the supervisor who keep that room worth having a year later. AYOTI treats that ongoing care as non-negotiable, because a school that is rebuilt and then abandoned simply teaches a community, all over again, not to hope.



*Daily upkeep — the team keeps every classroom clean and ready, one of the quiet routines that keeps a school running.*

ONE CHILD, UP CLOSE

# A child's story

Behind every number in this report is a single child whose life turned on a decision — a parent's choice to send them to school, a teacher who noticed them, a first warm meal, a first desk of their own. Statistics tell you the scale of AYOTI's work; one child's story tells you what it feels like. Here is one of them.




*"Our school is so beautiful — we don't even feel like going home." A child of AYOTI's schools, with co-founder Sunaina Chauhan.*

## Before

His mother is a daily-wage worker. In the mornings there is neither the time nor the means to cook — and if she stops to, the seven or eight hundred rupees she needs to earn that day slip out of her hands. So the night before, she would make one extra roti and set it aside for him. On the mornings it was there, he would sprinkle a little salt over it, eat, and set off. On the mornings it wasn't, he came anyway — with nothing in his stomach.

No one walks him to school. No one drops him off. Like most children here, he gets himself ready and makes his own way down the road, alone.

And then he waited. The midday meal came at half past twelve, sometimes one. By then there was no energy left in him to wait with — a child who had already learned not to expect much from a day.

### The turn

Then, slowly, the school became a different place around him. A warm meal — clean, freshly cooked, served with care — arrived every single day, on time. There were desks now, not a cold floor. Painted walls instead of damp, peeling ones. And outside, for the very first time, a play area with swings.

He said it in the plainest words a child can: "The food here is so beautiful, so clean, so tasty — I'll come every single day." And the children around him began saying something that should break your heart and mend it at once: that the school was more beautiful than their own homes, and they didn't feel like going back.

### Today

And this is not one child's story. It is most of theirs. School begins at nine, but the children arrive by eight — an hour early, entirely on their own — to have the swings to themselves for a while, to eat breakfast, and to be there in time for morning prayer, exercise and assembly. Boys and girls who once came on empty stomachs, unsure they belonged, now arrive before anyone asks them to.

A meal. A desk. A swing. That is all it took to change the shape of a childhood — not one, but hundreds.

> **"Our school is more beautiful than our home. Now I will come every single day — I won't miss even one."**
>
> — A student at an AYOTI school

IN THEIR OWN WORDS

## Voices from our schools

The truest measure of AYOTI's work is in the words of the people who live it — a child for whom the school has become the most beautiful place he knows, and a teacher who watched his school come back from the brink.

> *"At home we sometimes don't even get food. Here we get something different every day — aloo paratha, kulcha, fruit, a mango shake, cereal. It's beautiful food, tasty food. And the school is more beautiful than our homes — so beautiful that I don't feel like going back. I feel like I could just stay here."*

— A student at an AYOTI school

*“Children weren’t coming to Serli — one by one, they were leaving. There was no room to seat them; I would stand in the veranda and teach, and all thirty-two students sat crammed into a single row. The building was so old and delicate that the roof could have collapsed at any moment — water came up through the floor and down from the ceiling. If AYOTI had not stepped in, this school would never have become beautiful, we would never have had proper classrooms, and our enrollment would never have crossed a hundred. Today, parents are taking their children out of private schools to bring them here.”*

— Madan Thapa, Teacher, Government Middle School Serli

BETTER TOGETHER

# Our partners and collaborators

AYOTI does not do this work alone. Around every rebuilt school is a wider circle of partners — businesses, hotels, health professionals, artists, local officials and a community of supporters in the United States — who lend their resources, their premises and their goodwill so that children in Katra can have experiences that would otherwise be far out of reach. We are grateful to every one of them.

## The Radisson, Katra — a computer lab for many schools

In 2024, in collaboration with the Radisson in Katra, AYOTI opened a computer lab that now serves seven to eight schools. Where local government schools teach computing as theory only, and not until Class 9, this partnership gives children hands-on practice with real tools — Excel, PowerPoint and everyday digital skills — far earlier than the system allows. It is a vivid example of what becomes possible when a business opens its doors to children who have rarely been invited in.

## The White Hotel and five-star partners — raising sights

Several times a year, AYOTI children are welcomed for fine-dining outings at venues such as the White Hotel and other five-star hotels in the region. These visits are not indulgences; they are deliberate lessons in belonging. A child who has been treated as a guest in a beautiful dining room carries afterward a quiet, durable knowledge — that these rooms are theirs to enter too. We thank the hospitality partners who make room for our children at their tables.

## Health and hygiene partners

Local dentists join us for check-ups and dental-kit distribution, and professional partners deliver respectful, age-appropriate health and hygiene sessions — handled with the sensitivity these subjects deserve, and framed always around helping children, and especially girls, stay healthy and stay in school.

## Artists, government and community

A celebrated Jammu & Kashmir singer has performed for and danced alongside our children, turning a school ground into a stage for an afternoon. Local government staff and officials — including police who have taken the time to sit with our youngest students — work alongside AYOTI within the government-school system. And underpinning all of it is AYOTI's community of supporters in Boston and across the United States, whose belief in these children makes every partnership above possible.

That belief travels. Young supporters from the Boston community — among them Mahi and Myra — came to see AYOTI's schools for themselves, spent time with the children, and shared what had drawn them to the cause. Moved by what they saw, they went on to collect over 1,000 books for these children — a library's worth of possibility, carried across the world by young hearts who simply wanted to help.



*Myra, one of AYOTI's young supporters from Boston, speaks at a community gathering about why she and Mahi collected over 1,000 books for the children of Katra.*

> *"When we visited the schools and the library and met the children, not for one moment did we feel that they deserve any less than we do. They deserve the same opportunities we have, sitting here in the US — and we knew we had to step forward and do something. We've collected over a thousand books so far, and we won't stop there; clothing and other initiatives are coming. We also wanted their kitchen to have everything it needs, so we helped equip a whole kitchen — plates, cups, utensils, all of it."*
>
> — Mahi and Myra, AYOTI supporters, Boston

## The library keeps growing — from Jammu to Delhi

And the books kept coming. From Jammu, **Saira and Abhi Sharma** ran a book drive at **G.D. Goenka School** so that AYOTI's children would have a shared library to gather around — a place to build, together, the simple habit of reading. From Delhi, **Pranika Bhutani** led a drive of her own at **DPS International**, rallying her fellow students behind the same cause. Together with our

supporters in Boston, these young collectors have now sent **more than ten thousand books** to Katra — an entire library, gathered by children, for children.

None of this happens without people who choose to care. Across the United States, a growing community of supporters — families, friends and first-time donors — turns out for AYOTI's children, event after event.




*Supporters gather at an AYOTI fundraiser in the United States, under the banner 'Make a Difference.'*



*Friends and families of AYOTI come together for the children of Katra.*



*Every generation shows up — supporters young and old at an AYOTI gathering.*



*Co-founders and supporters at an AYOTI community event in the United States.*



*Conversations that turn into commitments — supporters at an AYOTI event.*



*The circle keeps widening, one friend at a time.*



*The supporters who make AYOTI's work possible.*



*Old friends and new, united behind a single cause.*



*Together for Katra's children — AYOTI's growing community of supporters.*



*AYOTI's community in the United States — co-founder Sunaina Chauhan at an India Day celebration in the Boston area, where support for these children begins.*



*A fine-dining outing at the White Hotel — AYOTI children served at the table, an experience most had never had.*

## Partner with AYOTI

Businesses and hotels in India and the U.S. can open doors, premises and skills to children who are rarely invited in.

To explore a partnership, reach us at sunaina.chauhan@ayoti.us.

*Editor's note: confirm each partner's exact name and add logos or a photo if you have permission to use them. Remove any partner you would prefer not to name publicly.*

OUR YEAR ON THE GROUND

# 2026 in focus

If the rest of this report shows what AYOTI has built, these pages show what a single year of that work looks like up close — children recognised for excellence, and children kitted out, school by school, for the year ahead. Every photograph here is from 2026.

## Recognising excellence — Felicitation Ceremony 2026

AYOTI's work is not only about buildings and meals; it is also about celebrating what these children can achieve. On 7 May 2026, at the Government Higher Secondary School in Katra, AYOTI held its Felicitation Ceremony 2026, honouring the highest-scoring government-school students of District Reasi — several of them scoring 98% and above. Class 12 and Class 10 toppers received trophies, certificates and cash awards from the AYOTI team. For children from schools the system has long overlooked, recognition of this kind is its own form of fuel: proof that excellence earned in a government school in these hills is seen, valued, and worth striving for.




*Co-founder Kamal Chauhan presents a merit award to one of District Reasi's top-scoring students.*




*The 2026 Felicitation Ceremony honoured District Reasi's government-school toppers — several scoring 98% and above.*

## A new uniform for every child — the 2026 drive

Through 2026, AYOTI outfitted children across its schools with brand-new uniforms, school bags, notebooks and supplies. At Serli, Arli and Buttan, children lined up to receive kits of their own — many for the very first time — while teachers and volunteers sorted and handed out hundreds of packaged sets. A new uniform is never just clothing: it is a quiet signal to a child that they belong, that they are expected, and that someone prepared for their arrival.



*Teachers and volunteers sort hundreds of new uniform sets for distribution at Buttan.*



*New uniforms, still in their wrappers — handed to every child.*




*The whole school gathers as AYOTI distributes new uniforms at Serli, 2026.*



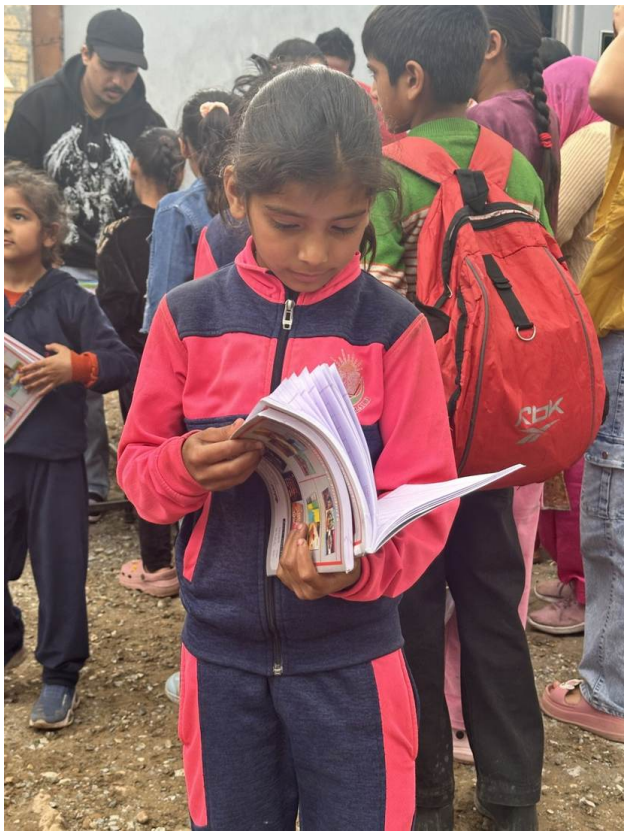

*Uniforms for every child — a Serli distribution day, 2026.*




*Co-founder Kamal Chauhan with one of the children during the 2026 school visits.*



*Children with their new books and supplies.*



*A new reader, already lost in her book.*

2025 – 2026

# A year in review

The past year carried AYOTI from a handful of transformed village schools toward its most ambitious work yet — a full year of rebuilding, enrolling, feeding and celebrating. The milestones below trace that year, month by month. Every date on this page is, in the end, a room made safe or a child brought back to school.

| | |
|---|---|
| **Early 2025** | Rebuild of Government Middle School, Paroh nears completion — classrooms, library, yoga room, kitchen, office and boundary walls take shape. |
| **May 2025** | Paroh is inaugurated with the whole community present — daily meals and a plantation drive begin, and the village takes ownership of its reborn school. |
| **Mid 2025** | Work advances on our largest project yet — the Government Higher Secondary School, Katra — across 26–27 rooms serving 550–600 students. |
| **Late 2025** | A new classroom project is under way at Serli to keep pace with enrollment that has grown past 100 children — the school has, happily, outgrown itself. |
| **Early 2026** | Co-founder Sunaina Chauhan personally leads a door-to-door enrollment drive — walking the villages, home to home — bringing more children through our gates. |
| **First-year result** | Enrollment at our Buttan flagship grows by 50% in its very first year; at Serli, where AYOTI began, it climbs past 100 children. |
| **7 May 2026** | AYOTI holds its Felicitation Ceremony 2026 at Katra, honouring District Reasi's top government-school students — several scoring 98% and above. |
| **8–21 June 2026** | Summer Camp 2026 runs for two weeks under the theme "Learn • Play • Grow • Shine" — art, sport, music, yoga and, for many children, a first-ever swim. |
| **Ongoing 2025–26** | The Girls' Higher Secondary School (500–600 girls, up to Class 10) grows closer to AYOTI through camps and events; the Government Higher Secondary School nears completion. |

## Where the year has left us

| ~1,400 | +50% | 2 wks |
|---|---|---|
| CHILDREN REACHED | BUTTAN ENROLLMENT, YEAR ONE | OF SUMMER CAMP 2026 |

*Editor's note: adjust any dates to match your records — approximate months are used where an exact date wasn't to hand.*

## Financial stewardship

AYOTI is a U.S.-registered 501(c)(3) nonprofit, which means we operate under U.S. charity law and file the required public disclosures. We take the trust of our supporters seriously and structure our work so that your generosity reaches children as directly as possible.

- Every project is tangible. Funds translate into things you can see and stand inside — a rebuilt classroom, a safe kitchen, a library, a play area, a year of meals.
- We stay to maintain what we build. Ongoing supervision and on-site staff protect your investment for years, not months.
- We welcome verification. We encourage supporters and partners to follow and verify our work, including through our Charity Navigator profile.

Every gift to AYOTI follows a deliberate path. We choose one school at a time and renovate it properly — making it safe and secure from the ground up, whether through infrastructure, electrical safety, flooring or walls — and we build it to last for many years to come. Once a school is safe, we make it beautiful: a place where children want to sit and learn, with interactive charts, posters and hand-painted murals. Only then do we bring in everything that keeps a child coming back — good teachers, warm meals, proper supplies, and the small joys of a real childhood.

Your gift is put to work across:

- **Renovation & safety** — rebuilding each school from the ground up: infrastructure, safe electrical wiring, flooring and walls, built to last for many years.
- **Beautification & learning environment** — interactive charts and posters, hand-painted murals, and classrooms children are glad to sit in.
- **AYOTI teachers** — salaries for our own teachers, who build English fluency, personality development, mental maths and computer skills alongside the government curriculum.
- **Supplies** — uniforms, shoes, backpacks, books and desks for every child.
- **Transport & recreation** — picnics, event days and outings, including meals at fine hotels, plus celebrations for Holi, Diwali, New Year and other special days.
- **School staff** — cooks, bathroom cleaners, sanitation, daily cleaners and chowkidars at every school.

WHAT'S NEXT

## The road ahead




*'All this will not be finished in the first one hundred days... but let us begin.' Co-founder Sunaina Chauhan, at the start of the journey.*

The need in Katra and Reasi is far greater than what we have reached so far, and our momentum is only building. In the coming period, AYOTI is focused on:

- Completing the new classroom at Serli to accommodate its growing enrollment of over 100 children.
- Finishing the Government Higher Secondary School in Katra — our largest project — to benefit 550 to 600 students.
- Bringing the Girls' Higher Secondary School fully into the AYOTI family, reaching 500 to 600 more girls.
- Extending our meal, health, computer and enrichment programs to every new school we adopt.

Each of these steps depends on supporters who believe, as we do, that a child's postal code should not decide the ceiling on their life.

We measure our ambition against the need, and the need is large. For every school AYOTI has reached, there are others within a short drive whose children are still learning under leaking roofs and on bare floors. Our intent is not to stop at what we have built, but to keep widening the circle — one adopted school, one rebuilt classroom, one enrolled child at a time — until a safe and dignified education is simply

the ordinary experience of growing up in this region, rather than the exception a lucky few manage to receive.

YOUR IMPACT, IN CONCRETE TERMS

## What your gift makes possible

At AYOTI, every gift becomes something you can see, touch and stand inside. We do not spend on abstractions; we spend on classrooms, kitchens, desks, meals and the people who keep them running. The menu below shows how different levels of support translate into real change for a real child. Give at any level — each line is a door held open for a child who has been overlooked for far too long.

The simplest way to change a life here is to sponsor a child. For about $250, AYOTI can carry one child through an entire school year — everything below, for twelve months:

- Books and a backpack of their own.
- School uniforms for both summer and winter.
- A nutritious breakfast every school morning, all year long (the midday meal is provided by the government).
- A place in every picnic, camp and event AYOTI runs — 15 to 20 of them each year, and often more, including a summer camp that now features music.

| | |
|---|---|
| **$250** | Sponsor one child for a full year — books, backpack, summer and winter uniforms, a daily breakfast, and a place in every event. |
| **A whole school** | Transform an entire school, as we did at our Buttan flagship — library, computer lab, kitchen, play area and more. |

**Give at any level.**

Every gift adds up to a safe classroom, a warm meal, and a wider horizon for a child who has been overlooked for far too long.

JOIN US

## How you can help

AYOTI is a U.S.-registered 501(c)(3) nonprofit, so contributions from U.S. donors are tax-deductible to the extent allowed by law. Your support translates directly into safe classrooms, warm meals and wider horizons for children who have been overlooked for far too long. Here is how you can stand with us:

- Fund a project — sponsor a classroom, a kitchen, a library, a play area or an entire school transformation.
- Sustain a program — underwrite the daily meals, the computer lab, the teachers, or the health and hygiene program for a school for a full year.
- Partner through CSR — corporate partners, in both the U.S. and India, can align their giving with a transparent, high-impact, on-the-ground program.
- Spread the word — introduce AYOTI to your networks, and follow and verify our work through our Charity Navigator profile.

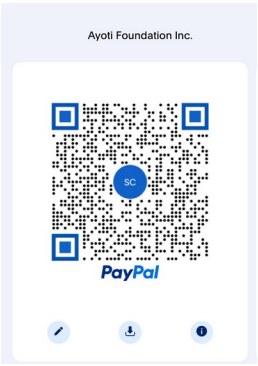
### Ready to change a child's world?

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*Visit www.ayoti.us, or write to us at sunaina.chauhan@ayoti.us, kamal.chauhan@ayoti.us or bhavya.chauhan@ayoti.us. Our mailing address is AYOTI Foundation Inc., 23 Goodnow Lane, Framingham, MA 01702, USA.*

AYOTI

*Thank you for believing in these children.*